
If you require more information about Literacy Difficulties and Dyslexia here are some helpful links:



<https://addressingdyslexia.org/>



<https://dyslexiascotland.org.uk/>



Supporting Literacy Difficulties in Renfrewshire



Are you concerned about your child's progress in reading or spelling?

Please talk to your child's teacher about your concerns



WHAT IS DYSLEXIA?

Dyslexia is evident when accurate and fluent reading and/or spelling develops very incompletely or with great difficulty.

DYSLEXIA IS NOT A MEDICAL DIAGNOSIS

DYSLEXIA IS NOT THE CAUSE, IT IS THE DESCRIPTION

In order to conclude that someone meets the criteria for Dyslexia the difficulties must be **severe** and **persistent**, despite appropriate learning opportunities.

The identification and support of literacy difficulties is therefore a school process.



The Pathway of Support for Literacy Difficulties in Renfrewshire

STEP ONE: Initial concern raised by/to the class teacher

STEP TWO: Class teacher implements strategies of support and monitors progress over time

STEP THREE: Review of progress. Are supports having the desired impact?

If supports are having a positive impact, the school will consider whether to continue monitoring and adjust the level of support as required.

If difficulties remain, the school will continue with support, reviewing and adjusting the nature of this as necessary.

It is only through this process a school can determine whether the difficulties are persistent, as support can take time to have an impact.

There are also many forms of assessment schools carry out which helps to determine whether the difficulty is severe.

STEP FOUR: If the review of progress confirms that the difficulties with literacy are severe and persistent, the school will conclude the children meets the criteria for Dyslexia. Parents/carers would then be informed. The process of supporting the literacy difficulties and reviewing progress would continue as part of the school's staged intervention process.